



Managing Student Behaviour Plan

Review Nov 2026

SUMMARY OF MANAGING STUDENT BEHAVIOUR POLICY

We believe the key to establishing 'good choice' behaviour is explicitly teaching expected behaviours. We umbrella this with a safe, caring, supportive learning environment, positive communication and maintain a balanced, consistent approach to boundaries.

We cater for student's individual behaviour needs by implementing Individual Behaviour Plans and Escalations Profiles. This provides each student an opportunity to learn the expected behaviours and to make appropriate behaviour choices.

Maddington Education Support Centre and Maddington Primary School adopt a "Whole -school" approach to playground behaviour to support positive student behaviour.

MANAGING STUDENT BEHAVIOUR

Main Aims:

Staff and students will feel safe and secure.

Staff and students will feel valued.

Students will understand the 123 Magic Chart and purpose

Staff will remind students to make good choices

Staff will teach how to use the Empty your Bucket tools

Students will use their Empty Your Bucket tools

Students will maintain their 'Good Standing' for end of term reward events.

Individual student behaviour support will be given according to diagnosis and requirements

RIGHTS AND RESPONSIBILITIES

We believe everyone has the right to feel safe at all times.

Students have the RIGHT to:

- learn in a supportive environment
- work and play in a safe, secure, friendly and clean environment
- respect from all they interact with

Staff have the RIGHT to:

- respect, courtesy and honesty
- teach in a safe, secure and clean environment
- teach in a purposeful and non-disruptive environment
- co-operation and support from parents
- Wellbeing
- Promote positive staff relationships

Parents/Caregivers have the RIGHT to:

- be informed of IEP goals and strategies, behaviour management procedures, and decisions affecting their child's health and welfare
- be informed of their child's progress
- access a meaningful and adequate education for their child

- be heard in an appropriate forum on matters related to the rights of their child to an appropriate education
- be treated with respect

Students have the RESPONSIBILITY to maintain their 'Good Standing'

- Do my best
- Listen to the bosses
- Be kind
- Empty my bucket

Staff have the RESPONSIBILITY to:

- model good choices
- ensure that the school environment is kept neat, tidy and secure
- ensure teaching and learning programs are age appropriate, interesting and engaging for all students
- establish positive relationships with students
- ensure good organisation and planning (open classroom door by 8.30am)
- report student progress to parents

Parents/Caregivers have the RESPONSIBILITY to:

- ensure that their child attends school
- ensure that the physical and emotional condition of their child is at an optimum for effective learning
- ensure that their child is provided with appropriate materials to make effective use of the learning environment
- notify the school of children's health needs and any changes in them
- notify the school of any circumstances which may alter the child's usual behaviour or attitude

POSITIVE INCENTIVES

As part of our MESC Plan, our school has a range of short term and long term positive strategies to acknowledge students who follow class and school rules.

Each teacher creates their specific plan, based on the 123 Magic system. This is a whole school approach that provides consistency throughout the centre. We also do individual behaviour incentives using their currency.

Some of the strategies which are currently implemented are:

1. **CLASSROOM REWARDS:** Staff use stickers, stamps and prizes, etc., to give immediate recognition to students.
2. **ADMIN RECOGNITION:** Positive behaviour/good work is recognised by going to the principal's office
3. **VALUE CERTIFICATES:** for I am kind, I listen to the bosses, I empty my bucket & I do my best issued fortnightly.
4. **PRINCIPAL STAR BADGES:** are awarded once a term, as nominated by classroom staff.
5. **FULL BOX:** Student of the week is awarded every Friday for each room.

ROLES AND RESPONSIBILITIES OF STAFF

Teachers aim to:

- Explicitly teach the expected behaviours and reinforce throughout the day.
- Document student behaviour and correctional strategies using SIS/Integris
- Use the Empty my Bucket strategies
- include administration staff, where appropriate, in discussions with parents regarding student behaviour management
- Staff trained in 1-2-3 Magic throughout the school to provide consistency.
- Social stories
- Teach Key Word Sign to assist with communication.
- Be upskilled in Team Teach, but use the 95/5 rule at all possible times.

GOOD STANDING

At Maddington Education Support Centre, the *Good Standing Policy* supports our values of respect, responsibility and care by acknowledging and rewarding displays of the expected behaviours and standards of uniform.

The *Good Standing Policy* emphasises the importance of students displaying the expected behaviours that they have been explicitly taught.

'Good Standing' is a status all Maddington Education Support Centre students are granted at the start of each term. Students with 'Good Standing' are eligible to participate in extra curricula activities such as whole-school reward days, incursions, excursions, class rewards and interschool sporting events and in-term swimming. It is the responsibility of each student to maintain their 'Good Standing'.

Losing their Good Standing would look like:

- No Full Boxes (whole school behaviour system)
- Involvement in any unsafe playground/classroom behaviour that endangers others
- Non-adherence to Individual Behaviour Plan (IBP)

To a student this looks like:

Not listening to the Bosses first reminder 'that's a 1' on the 123 Chart then travelling further up the 123 Chart

Any student on a Risk Management Plan that is in place because they put themselves or others at risk, will not participate any activities off-site. They will be given an alternative-learning program, that still meets the curriculum goals of the set off-site activity, but they remain on campus.

The Principal of MESC makes a determination as to whether or not implementation of a good standing requirement is appropriate for a particular student. Please note that 'good standing' could not reasonably be applied to students who are not able to meaningfully understand the consequences of their actions or regulate their behaviour.

Therefore loss of good standing is on a case-by-case basis.

Minor Incidents (Steps of minor incidents- Classroom level)

- Re- direct students
- 1-2-3 Magic chart
- First/Then strategy
- School rule reminder/ visual reminder

Major incident - Immediate Admin Involvement

- Physical or verbal assault to staff/students – this will involve 95/5 Team Techniques
- Damage to property - this will involve 95/5 Team Techniques
- Leaving school grounds – Caring C's as required

How do we address this?

- Parent notification
- Student withdrawn
- Suspension – case by case
- Parent collect student

MOBILE PHONE POLICY

As of 2020 mobile devices are banned in public schools: MESC has now Implemented the ban on the use of mobile phones for all students from the time they arrive to the conclusion of the school day (“off and away all day”)

Policy will be updated yearly. Additions and addendums make according to Minister directives.